

BOARD OF EDUCATION MEETINGS

Board of education meetings shall be a primary means of sharing information with community members and inviting their comments and suggestions. Regular and special meetings of the board of education are open to the public and representatives of the media, except when, by resolution at the public meeting, the board excludes the public from those parts of a meeting which deal with matters held confidential in accordance with law.

The board welcomes participation of interested organizations and individuals and will schedule time as appropriate for the public to speak. The length of time scheduled for public discussion shall be stated in the agenda, together with any time limit proposed for individual speakers.

The board will not permit unnecessary or undesirable identification of district pupils at public or board of education meetings, particularly when the pupil is subject to disciplinary action, or has been identified as having a disability. A special confidential file shall be kept of the names of pupils with disabilities on whose behalf the board must take public action. An unidentifiable coding shall be used when referring to the pupil.

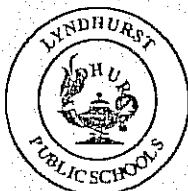
Comments and questions at the end of regular meetings may deal with any topic related to the board's conduct of the schools. Comments at special meetings must be related to the call of the meeting. Advance announcement of all regular, scheduled special, and specially called meetings of the board is made through newspapers and other appropriate media outlets.

The board shall include a discussion of the School Ethics Act and the Code of Ethics for School Board members annually at a regularly scheduled public meeting.

In a regular meeting by September 30 of each year, the chief school administrator shall report to the board the number of pupils graduated and the number of pupils denied graduation from the prior 12th grade class. This report shall include the number of pupils graduated under the special education and special review assessment procedures outlined in administrative code.

In a regular board meeting by October 30 of each year, the chief school administrator shall provide a Quality Assurance Annual Report (QAAR) which includes information on the following topics:

- A. The status of all capital projects in the school district's long range plan;
- B. The maximum permitted amount of the school district's reserve account
- C. Implementation of school-level plans;
- D. Achievement of performance objectives:



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- E. Each school report card, including pupil performance results and student behavior data;
- F. Professional development activities;
- G. Condition of school facilities;
- H. Status of mandated program reviews;
- I. Community support data as detailed in the administrative code;
- J. The assignment plan for certified and noncertified nurses developed by the school district.

Other items presented at board meetings must include, but are not limited to:

- A. Presentation of audit report;
- B. Presentation of budget;
- C. Student attendance;
- D. Dropout statistics; other demographic data;
- E. Mandated inservice programs.

In addition, the board shall conduct a public hearing in October to allow the chief school administrator to report to the board all acts of violence and vandalism that occurred during the previous school year. The proceedings shall be transcribed and kept on file by the board. The transcription shall be made available to the public.

Date:

Revised: June 24, 1996

Revised: May 16, 2007

Legal References:

<u>N.J.S.A.</u> 10:4-6 <u>et seq.</u>	Open Public Meetings Act
<u>N.J.S.A.</u> 18A:10-6	Board meetings public; frequency; hours of commencement; adjournment, etc., for lack of quorum
<u>N.J.S.A.</u> 18A:22-10	Fixing day, etc., for public hearing
<u>N.J.S.A.</u> 18A:23-5	Meeting of board; discussion of report
<u>N.J.A.C.</u> 6:8-4.3	Quality assurance
<u>N.J.A.C.</u> 6:8-4.4	School-level planning
<u>N.J.A.C.</u> 6:8-4.8	Teaching staff and professional development
<u>N.J.A.C.</u> 6:8-4.9	School resources; finance and facilities
<u>N.J.A.C.</u> 6:8-5.1(h)	Determination of Level II Districts
<u>N.J.A.C.</u> 6:8-7.1	Promotion, remediation and graduation procedures

N.J.A.C. 6:28-1.1 et. seq Special Education

See particularly:

N.J.A.C. 6:28-1.2(b), -1.4(a)2

Manual for the Evaluation of Local School Districts
(June 1993)

Possible Cross References:

- *1100 Communicating with the public
- *2240 Research, evaluation and planning
- *3100 Budget planning, preparation and adoption
- *3571.4 Audit
- *5145.5 Photographs of pupils
- *6142.2 English as a second language; bilingual/
bicultural
- *6142.6 Basic skills
- *6171.1 Remedial instruction
- *6171.3 At-risk and Chapter 1
- *6171.4 Special education
- *9322 Public and executive sessions
- *9323/9324 Agenda preparation/advance delivery of
meeting material
- *9326 Minutes

*Indicates policy is included in the Critical Policy Reference Manual.