

LOCAL UNITS

The board of education wishes to cooperate as fully as possible with other community agencies that serve district pupils. Cooperation will include pooling resources and exchanging information with other community agencies. The chief school administrator shall seek to develop positive working relationships with community agencies, including but not limited to, police authorities, fire departments, Division of Youth and Family Services, emergency room and/or squad, other school districts, and all other agencies providing services to district pupils.

In accordance with law, the district may accept or share the use of facilities or equipment with other local organizations. The terms of the acceptance or sharing shall be decided for each instance.

Police Authorities

It is the policy of the board to cooperate with law enforcement agencies in the interest of the larger welfare of all citizens and to be in compliance with current memorandum of agreement between education and law enforcement officials. At the same time, schools have a responsibility to parents/guardians for the welfare of their children while they are in school. To carry out these responsibilities, the administration is directed to follow the procedures developed to implement board policies, particularly those for policies numbered 5131.5, 5131.6, 5131.7, 5145.11 and 5145.12.

Fire Department

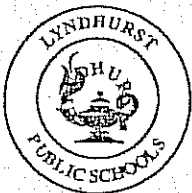
The chief school administrator shall seek input from local fire officials when course materials in fire safety are being reviewed and revised and when procedures for fire drills are formulated. The fire department should be kept up to date on changes in the school buildings and class arrangements so that, in the event of an emergency, they will be prepared. All fires shall be reported to the local fire department in compliance with law.

Division of Youth and Family Services (DYFS)

Procedures for district cooperation with the Division of Youth and Family Services are included with those implementing policy 5141.4 Child abuse and neglect.

Emergency Room/Squad

The chief school administrator shall establish procedures whereby the facilities of the local hospital emergency room and local ambulance/rescue squad may be called upon in implementing policies numbered 5131.6, 5141.1, 5141.6 and 6145.1/6145.2.



Cooperative Arrangements with Other School Districts

The board desires that strong lines of communication be maintained with other districts and institutions which provide programs, training, or services not available to children residing in this district, and with districts whose resident pupils are enrolled in programs in this district.

The district in which pupils are in attendance has responsibility and authority for those pupils. In order that those pupils receive maximum benefit from their program of studies, articulation between the cooperating institutions is essential.

Further, this school district shall cooperate with other school districts in the solution of common educational concerns. District staff under the direction of the chief school administrator shall participate in the coordination of such areas as research, exchange of information and data, coordination of curriculum, coordination of school calendar and activities, and any others where it may be advantageous to serve a broader area than this school district. In carrying out this policy, the chief school administrator shall include in his/her reports to the board an evaluation of the desirability and feasibility of cooperation with other school districts.

Date:

Date: January 10, 1984

Revised: September 12, 1994

Revised: May 16, 2007

Legal References:

<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
<u>N.J.S.A.</u> 18A:18A-11	Joint purchases by districts, municipalities; counties; authority
<u>N.J.S.A.</u> 18A:20-4.2	Acquisition, improvement, lease, etc., of property for school purposes; authority of board of ed.
<u>N.J.S.A.</u> 18A:20-9	Conveyance of unneeded real estate for nominal consideration; qualified recipients; reversion
<u>N.J.S.A.</u> 18A:20-34	Use of schoolhouse and grounds for various purposes

<u>N.J.S.A.</u> 18A:36-25	Early detection of missing & abused children; policies of school districts
<u>N.J.S.A.</u> 18A:38-30	Assistance of sheriffs, police officers, etc.
<u>N.J.S.A.</u> 18A:40A	Substance abuse
<u>See Particularly:</u>	
<u>N.J.S.A.</u> 18A:40A-11, -12,-15,-16, -17,-18	
<u>N.J.S.A.</u> 18a:41-5	Reporting fires
<u>N.J.S.A.</u> 18A:54-20	Powers of board (county vocational schools)
<u>N.J.S.A.</u> 40:55D-8 <u>et al.</u>	Exemptions from payment of local fees
<u>N.J.S.A.</u> 52:27D-119 <u>et seq.</u>	Radon standards
<u>N.J.A.C.</u> 6:3-5	Reporting of allegations of child abuse
<u>N.J.A.C.</u> 6:3-6	Enforcement of drug-free school zones
<u>N.J.A.C.</u> 6:8-4.3	Quality assurance
<u>N.J.A.C.</u> 6:28-7	Programs by educational services commissions, jointure commissions, regional day schools, county special services school districts, the Marie H. Katzenbach School for the Deaf, private schools for the handicapped and public college operated programs for the handicapped
<u>N.J.A.C.</u> 6:28-8	Programs operated by the departments of corrections and human services
<u>N.J.A.C.</u> 6:29-3.4(c)	Athletics procedures
<u>N.J.A.C.</u> 6:29-6	Substance abuse
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6:29-6.3(c)5ii, -6.3(c)6	

Possible Cross References:

*1330	Use of school facilities
*1420	County and intermediate units
*1600	Relations between other entities and the district
*3220/3230	State funds; federal funds
*3320	Purchasing procedures
*5125	Pupil records
*5131.5	Vandalism/violence
*5131.6	Drugs, alcohol, tobacco (substance abuse)
*5141.1	Accidents
*5141.4	Child abuse and neglect
*5141.6	Crisis intervention
*5145.11	Questioning and apprehension
*5145.12	Search and seizure
*6114	Emergencies and disaster preparedness
*6122	Articulation
*6145.1/6145.2	Intramural competition; interscholastic competition
*6172	Alternative educational programs
*7110	Long-range facilities planning
*7130	Relations with other governmental units

*Indicates policy is included in the Critical Policy Reference Manual.