

Policy

RELATIONS BETWEEN OTHER ENTITIES AND THE DISTRICT

The board believes that cooperation between the schools and other organizations concerned with youth, career development and mental health will enhance the opportunities of the district's pupils. Such cooperation will also enable the district to serve its pupils better through appropriate referrals as in substance abuse programs, special needs, etc. The chief school administrator is encouraged to explore areas of mutual concern with the administrative officers of such organizations and to recommend desirable courses of action.

The board directs the chief school administrator to seek and maintain working relationships with local colleges and universities in such areas as student teaching, in-service staff development and advanced placement.

It is of particular importance to establish and maintain close working relations with trades, businesses and industries which provide members for advisory committees and are possible sources of career placements for our pupils.

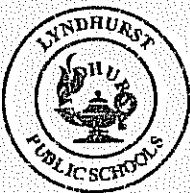
Core Curriculum Content Standards

The board shall encourage the active involvement of representatives from the community, business, industry, labor and higher education in the development of educational programs aligned with the Core Curriculum Content Standards.

The board shall make reasonable efforts to develop articulation agreements with New Jersey colleges and universities to facilitate the delivery of college credit courses to qualified high school students, with the understanding that these credits shall be accepted at all public New Jersey higher education institutions.

Charter Schools

The board shall follow all procedures in code and statute when a charter school is proposed for the district or when district students would be eligible to attend a charter school in another district.



Donations to Private Organizations

The authority for a board of education to expend public funds is derived from the constitutional mandate to "provide for the maintenance and support of a thorough and efficient system of free public schools." The donation of moneys to any private organization, regardless of the merits of that organization's purposes, is not with the authority of the board and is, therefore, prohibited.

Monitored:

Indicators 1.1, 1.2, 5.4

Mandated:

N.J.A.C. 6A:16-4.1 (b)(c) and 6A:16-4.2 (a) require policies and procedures on substance abuse programs that involve community agencies in referral and in development and review of the effectiveness of the policies.

Other Reasons:

N.J.S.A. 18A:20-9 permits boards to convey unneeded real estate to other organizations under certain conditions.

N.J.S.A. 18A:61C-1 and -4 permit districts to form beneficial relationships between their high schools and institutions of higher learning.

N.J.S.C. 6A:8-3.3 requires boards of education to make reasonable efforts to develop articulation agreements with New Jersey colleges and universities to facilitate the delivery of college credit courses to qualified high school students.

Recommendation:

A policy directing the chief school administrator to investigate and develop organizational relationships which will be of help to the district and its pupils. Reference should be made to other district policies directly involved in such relationships.

Abbot districts may want to include a section on social service providers that may be recruited to fulfill particularized needs and provide supplemental programs or services per N.J.A.C. 6A:24-5.1 and 5.2.

Legal References:

N.J.S.A. 18A:11-1	General mandatory powers and duties
N.J.S.A. 18A:17-14.1	Appointment of school business administrators; may act as secretary; duties, etc.
N.J.S.A. 18A:17-15	Appointment of superintendents; terms; apportionment of expense
N.J.S.A. 18A:17-24.1	Sharing of personnel by school boards
N.J.S.A. 18A:20-9	Conveyance of unneeded real estate for nominal consideration; qualified recipients; reversion
N.J.S.A. 18A:20-34	Use of schoolhouse and grounds for various purposes
N.J.S.A. 18A:36A-1 <u>et seq.</u>	Charter schools
N.J.S.A. 18A:54-20	Powers of board (county vocational schools)
N.J.S.A. 18A:58-37.1 <u>et seq.</u>	Textbook aid to public and non-public
N.J.S.A. 18A:61C-1	Program promoting cooperation between high schools and institutions of higher education; establishment; objective; increased availability of college level instruction; scope
N.J.S.A. 18A-61C-4	Program providing college credit courses for high school students on high school campuses; establishment

N.J.S.A. 40:8A-1 <u>et. seq.</u>	Inter-local Services Act
N.J.S.A. 52:14-15.9cl. <u>et seq.</u>	Public Employees Charitable Fundraising Act
N.J.A.C. 6:8-2-1	Quality assurance annual report
N.J.A.C. 6A:8-3.1 (a)2	Curriculum and instruction
N.J.A.C. 6A:8-3.3(a)	Enrollment in college courses
N.J.A.C. 6A:11-1.1 <u>et seq.</u>	Charter Schools
N.J.A.C. 6A:14-7.1 <u>et seq.</u>	Receiving Schools
N.J.A.C. 6A:16-1.1 <u>et seq.</u>	Programs to Support Student Development
<u>See particularly:</u>	
N.J.A.C. 6A:16-4.1(a)(b), -4.2(a)	
N.J.A.C. 6A:23-6.1 <u>et seq.</u>	Purchase and Loan of Textbooks
<i>N.J.A.C. 6A:24-5.1 through -5.2</i>	<i>Supplemental Programs and Services</i>

Zelman, Superintendent of Public Instruction of Ohio, et al. V.
Simmons-Harris et al., 536 U.S. _____ (2002)

New Jersey Constitution, Article VIII, Section III, pars. 2 and 3,
Section IV, par. 1

Manual for the Evaluation of Local School Districts (September 2002)

Possible

<u>Cross References:</u>	1320	Participation in out-of-school community activities
	*1322	Contests for pupils
	*1330	Use of school facilities
	*1410	Local units
	1420	County and intermediate units
	1500	Relations between area, county, state, regional and national associations and the district
	*2131	Chief school administrator
	*3280	Gifts, grants and bequests
	*4122	Student teachers/interns
	*5131.6	Drugs, alcohol, tobacco (substance abuse)
	5141.6	Crisis intervention
	*5200	Nonpublic school pupils
	*6010	Goals and objectives
	*6122	Articulation
	6141.5	Advanced placement
	*6142.4	Physical education and health
	*6146	Graduation requirements
	*6162.4	Community resources
	*6171.2	Gifted and talented
	*6171.4	Special education

*Indicates policy is included in the Critical Policy Reference Manual.

Dated: November 16, 2005