

STUDENT ACADEMIC ELIGIBILITY
FOR ATHLETIC ACTIVITIES

To be eligible for athletics during the fall season activities during the first semester, a tenth, eleventh or twelfth grade student must pass courses totaling at least 30 credits (six 5-credit courses or the equivalent) at the conclusion of the previous school year.

All ninth grade students are academically eligible for the fall athletic season activities during the first semester.

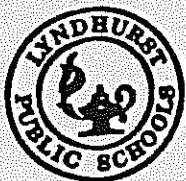
Additionally, the following credit provision, which is consistent with the high school grade promotion standard, will be instituted:

<u>GRADE OF PARTICIPATION</u>	<u>CUMULATIVE OF CREDIT STANDARD</u>
10	Minimum of 30 graduation credits
11	Minimum of 60 graduation credits
12	Minimum of 90 graduation credits

Credits for courses successfully completed in summer school will be counted towards the 30 credit minimum and cumulative credit standard.

To be academically eligible for the winter athletic season, a student (including freshmen) must successfully negotiate the cumulative credit standard and be passing courses totaling at least 30 credits (six 5-credit courses or the equivalent) at the conclusion of the first marking period.

To be academically eligible for the spring athletic season, a student must successfully negotiate the cumulative credit standard and be passing courses totaling at least 30 credits at the conclusion of the first semester. Passing or failing a course will be determined by the grade average which will include 1st marking period, 2nd marking period and mid-term grade.



LYNDHURST PUBLIC SCHOOLS
281 Ridge Road
Lyndhurst, NJ 07071
(201) 438-5683

A list of academically at risk students will be generated by Guidance at the end of the first and second marking periods. Any student with a numerical average below 69 will be identified. This will provide an enhanced warning system for all students and an even more timely identification for potential ineligibility for the spring extracurricular season.

As a result, all interested parties (students, parents, guidance personnel, teachers, coaches, sponsors and administrators) will have increased awareness of potential student failure and ineligibility. Perhaps most importantly, additional time will be provided to address the needs of students.

Recommended components include:

1. Guidance generated list of students falling below 69 at the end of first and second marking period.
2. Forms to be used for communication with the student's home.
3. A guidance aide to facilitate the collection, distribution and tracking of paperwork (eligibility shall require notices signed and returned).
4. Establishment of study skills classes scheduled off school hours offered to all identified.

To be academically eligible for the spring extracurricular season, a student must successfully negotiate the cumulative credit standard and be passing courses totaling at least 30 credits at the conclusion of the first semester. Passing or failing a course will be determined by the grade average which will include 1st marking period, 2nd marking period, and mid-term grade.

A student must be a academically eligible at the start of each season in order to participate in any part of the season.

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POLICY
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FILE CODE: 6145.11

During the first and second semesters of the 2002-2003 school year, students who have failed an academic subject in English, Math, Science or Social Studies must attend the lunch time Study Skills Program in order to continue to participate in our extra curricular activities.

The students continued participation in or extracurricular programs would be dependent upon his/her attending the program a minimum of twice a week. Students will also be given the option to attend an extra help session with their classroom teachers, however, their teacher must document the student's attendance with the Study Skills program instructor. Students who do not attend the program will be declared ineligible and denied participation in all extracurricular activities.

Extracurricular activities include all interscholastic athletic teams, all cheerleading squads, student clubs, organizations, or any activity not directly associated with classroom curriculum that would require volunteer time beyond a regular school day.

Approved: June 5, 1990
Revised: August 7, 1995
Revised: November 15, 1999
Revised: August 15, 2000
Revised: June 27, 2002

INFORMATIONAL ADDENDUM
ATHLETIC SEASON TIMELINES

SEPT.

FALL SPORTS

FOOTBALL
VOLLEYBALL
CROSS COUNTRY
SOCCER
CHEERLEADING
COLOR GUARD

OCT.

NOV.

End of 1st marking p

DEC.

WINTER SPORTS

JAN.

BASKETBALL
WRESTLING
BOWLING
CHEERLEADING

End of 2nd marking p

FEB.

MAR.

APR.

End of 3rd marking p

MAY

SPRING SPORTS

JUNE

BASEBALL
SOFTBALL
TRACK