

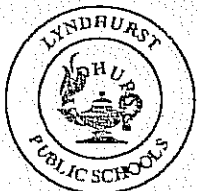
PROMOTION/RETENTION

The board recognizes that personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

The chief school administrator shall direct development of and the board shall adopt detailed regulations to govern progress of pupils through levels K-12. The regulations shall include:

- A. Standards of proficiency related to district goals and objectives;
- B. Standards of attendance, and provision for review of mastery;
- C. Timely efforts to help all pupils achieve acceptable levels of proficiency;
- D. Timely notification of parents/guardians when there is a possibility of failure and immediate consultation with the parent/guardian if the pupils progress is not sufficient to meet promotion and remediation standards;
- E. Procedures for parents/guardians and adult pupils to appeal promotion/retention decisions;
- F. Procedures for involving parents/guardians in the design of the remedial program.

Parents/guardians will be notified whenever exceptions are contemplated in a pupil's normal progression from level to level. The final decision in all cases will rest with school authorities.



Date:

Revised: April 4, 1995.

Revised: May 16, 2007

Legal References:

<u>N.J.S.A.</u> 18A:4-24	Determining efficiency of schools; report to state board
<u>N.J.S.A.</u> 18A:7C-2	Boards of education; establishment of standards
<u>N.J.S.A.</u> 18A:35-4.9	Pupil promotion and remediation; policies and procedures
<u>N.J.S.A.</u> 6:8-4.10	State and Federally mandated programs and services
<u>N.J.S.A.</u> 6:8-7.1	Promotion, remediation and graduation procedures

Wheatley V. Board of Education of City of Burlington, 1974
S.L.D. 851

Manual for the Evaluation of Local School Districts
(June 1993)

Possible Cross References:

- *5113 Absences and excuses
- *5120 Assessment of individual needs
- *5124 Reporting to parents/guardians
- *6142 Subject fields
- *6142.2 English as a second language; bilingual/bicultural
- *6143 Curriculum guides
- *6145 Extracurricular activities
- *6146 Graduation requirements
- *6146.1 Acceleration
- *6147 Standards of proficiency
- *6147.1 Evaluation of individual student performance
- *6171.1 Remediation instruction
- *6171.3 At-risk and Chapter 1

*Indicates policy is included in the Critical Policy Reference Manual.