

EVALUATION OF INDIVIDUAL STUDENT PERFORMANCE

Grading

The chief school administrator, in consultation with the teaching staff, shall develop a marking system to be used uniformly in the same grade level throughout the schools. The system should be clear, easily understood by parents/guardians and pupils, and able to be applied with consistency of interpretation. Computation of grade-point average and rank in class shall be uniform throughout the district. Evaluation and grading symbols shall be intended to appraise the pupil's progress toward established goals, and shall be a factor in promotion/graduation decisions.

The board of education encourages the certified staff, under the direction of the chief school administrator, to employ a comprehensive approach to the use of appraisal and evaluative techniques in monitoring pupil progress, including, but not limited to, recognized standardized achievement testing programs, written and oral teacher-made tests, performance observation, parent/guardian interviews, formal and informal evaluation techniques, use of cumulative pupil records, and medical examinations.

The chief school administrator shall have the right to review disputed grades and with board approval to adjust them.

Testing

In addition to testing procedures established in policy 5120 Assessment of individual needs, the school district shall establish and maintain a general testing program to:

- A. Measure the needs and progress of individual pupils;
- B. Measure the achievement of grade levels;
- C. Allow comparison of district pupils with national or other norms;



D. Aid in evaluation of programs.

The district testing program shall embody at least the tests required by state law. The administration shall continually scrutinize the applicability and effectiveness of tests being used in the district.

School personnel shall not use tests, procedures or other guidance and counseling materials which are differentiated or stereotyped on the bases of race, color, creed, religion, sex, ancestry, national origin or social or economic status.

Any requests for surveys, pupil observations, or pupil questionnaires must be forwarded through the principal's office to the chief school administrator's office for approval before any survey or observation can be conducted.

Individual results of standardized tests, including intelligence tests, shall be made available to parents/guardians upon their request, but shall be considered confidential information to be available only to authorized persons. School and district test results shall be discussed in a public meeting.

Determining Class Rank

The chief school administrator shall develop procedures for determining class ranking which take into account:

- A. Records of transfer pupils;
- B. Honors and advanced courses.

Date:

Revised: April 4, 1995.

Legal References:

<u>N.J.S.A.</u> 18A:7A-9	Comprehensive needs assessment program; results; publicity
<u>N.J.S.A.</u> 18A:7C-3, -4, -6	Remedial instruction for students not meeting graduation standards...
<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
<u>N.J.S.A.</u> 18A:54-20	Powers of board (county vocational schools)
<u>N.J.A.C.</u> 6:4-1.5(g,h)	School and classroom practices
<u>N.J.A.C.</u> 6:8-1.1	Words and terms defined
<u>N.J.A.C.</u> 6:8-4.3	Quality assurance
<u>N.J.A.C.</u> 6:8-4.4	School-level planning
<u>N.J.A.C.</u> 6:8-4.6	Pupil performance: skills and competencies
<u>N.J.A.C.</u> 6:8-4.8	Teaching staff and professional development
<u>N.J.A.C.</u> 6:8-6.1	Assessment of pupil needs
<u>N.J.A.C.</u> 6:8-7.1	Promotion, remediation and graduation procedures
<u>N.J.A.C.</u> 6:39-1.1 <u>et seq.</u>	Statewide assessment

Talarsky v. Edison Township Board of Education, 1977  
S.L.D. 862

Manual for the evaluation of Local School Districts  
(June 1993)

Possible Cross References:

- \*1000/1010 Concepts and roles in community relations; goals and objectives
- \*1120 Board of education meetings
- \*5113 Absences and excuses
- \*5120 Assessment of individual needs
- \*5124 Reporting to parents/guardians
- \*5125 Pupil records
- \*5141.3 Health examinations and immunizations
- \*6142.6 Basic skills
- \*6146 Graduation requirements
- \*6146.2 Promotion/retention
- \*6147 Standards of proficiency
- \*Indicates policy in included in the Critical Policy Reference Manual.