

LYNDHURST BOARD OF EDUCATION  
Lyndhurst, N.J. 07071  
Policy

File Code: 6171.2

GIFTED AND TALENTED

The district shall provide all gifted and/or talented pupils with programs which provide for their basic education while encouraging optimum development of their special abilities. Programs shall be developed or located which stimulate pupils to participate constructively in, and contribute to, the activities of their school, the community and society.

Such programs shall be designed in terms of the individual learning styles of each pupil as well as the capacity of a gifted pupil to create concepts, respond to stimuli in a unique and creative manner, develop higher levels of thinking and influence the behavior of others.

Because early discovery of a gift or talent is important, it is essential that the identification of these pupils be carried on as a continuing process, since special abilities and skills appear at different times in the development of many children.

The chief school administrator shall coordinate development of criteria to identify gifted and/or talented pupils and present them to the board for approval.

He/she shall devise indicators of achievement to evaluate success of each program presented.

Date: January 10, 1984

Revised: May 8, 1995

Legal References:

N.J.S.A. 18A:35-44.15  
through -4.16

Legislative findings and declarations; chess instruction for second-grade pupils in gifted and talented and special education programs...



**LYNDHURST PUBLIC SCHOOLS**  
281 Ridge Road  
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N.J.S.A. 18A:61C-1

Program promoting cooperation between high schools and institutions of higher education; establishment; objective; increased availability of college-level instruction, scope

N.J.S.A. 18A:61C-4

Program providing college credit courses for high school students on high school campuses; establishment State educational goals

N.J.A.C. 6:8-2.1

N.J.A.C. 6:8-4.5(a)4

Gifted and talented programs and services

N.J.A.C. 6:8-4.6

Pupil performance: skills and competencies

N.J.A.C. 6:8-4.10

State and Federally mandated programs and services

Manual for the Evaluation of Local School Districts  
(June 1993)

Possible Cross References:

- \*6010 Goals and objectives
- \*6171 Special instructional programs

\*Indicates policy is included in the Critical Policy Reference Manual.

GIFTED AND TALENTED

Grades 3,4,5,6, and 7

Student must score 130 or better on the OTIS-LENNON SCHOOL ABILITY TEST.

Student must score 95 percentile or above in two of the following on the CAT's:

TOTAL READING  
TOTAL MATH  
TOTAL BATTERY

Student must receive a teacher recommendation from all of his/her ACADEMIC teachers.

The above criteria may be amended by a recommendation from the Special Services Department.

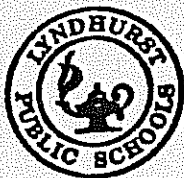
SPECIAL PROGRAMS IN ART

Students are selected to participate in the Art Enrichment Program based on the following criteria:

Classes will consist of preselected "A" students from regular art classes (grades 6-8). Selection starts with the 8th grades and ends with the 6th grades. Each section is limited to ten (10) students.

Art Test consisting of a Diagnostic Design Test, Drawing, and panel of Art teachers evaluating results and rank students.

Teachers and Principals must agree to student's inclusion into program with reference to satisfactory academic progress and citizenship.



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EXITING/EXCLUSION CRITERIA

1. By written parental request.
2. A student in the Art Enrichment program will be removed from the program if he or she fails a subject for a marking period or for serious misconduct.
3. The building principal must approve the removal of the student. If a student is removed from the program, parents will be notified in writing.

BUS RULES

Bus safety is always a serious concern whenever students are transported to and/or from district programs. In keeping with this safety concern the following rules have been established.

Keep out of the streets. Always use walkways.

Cross only at designated crosswalks.

Look before exiting from the bus and then go directly to the curb.

Never disturb the driver of the bus. Always remain in your seat.

When getting on or off the bus, do not crowd or push.

Do not eat on the bus.

When riding on the bus, keep your head and arms within the bus.

Do not throw anything off the bus.

Constant bus offenders will run the risk of losing bus privileges.

The bus driver is the supervising adult on the bus. Obey  
the directions given by him or her.

Date: March 9, 1992

Revised: September 21, 1992

Revised: May 8, 1995