



Lyndhurst School District

Reopening

Fall 2020

Overview

- Conditions for Learning
- Leadership and Planning
- Policy and Funding
- Continuity of Learning

Phase-In/Out

Phase 1

September 1st - October 16th

- **Recommendations:**
- 50 % Reduced Capacity
- A/B Schedule
- Half-Session School Days to Avoid Lunch
- Select a schedule that meets the needs of your school district
- Develop flexibility plan for teachers and their childcare needs

Phase 2

October 19th - November 27th

- **Recommendations:**
- Reassess schedule and make necessary modifications
- Keep 50% Capacity
- Increase In-Person Instruction to full days if possible
- Keep A/B days or morning/afternoon sessions
- Allow for parents who selected only Virtual for Phase 1 to "Opt-in" for in-person
- Keep flexibility plan in place for teachers and their childcare needs

Phase 3

November 30th - January 15th

- **Recommendations:**
- Reassess schedule and make necessary modifications
- If possible, increase capacity
- Attempt to increase in-person instruction to 5 days a week
- Allow for parents who selected only virtual/home instruction to "opt-in" for in-person
- Keep flexibility plan in place for teachers and their childcare needs

1. Conditions for Learning

Face Coverings/Masks

- *When social distancing is difficult or impossible, face coverings will be required for students, and face coverings are always required for visitors and staff unless it will inhibit the individual's health. (Road Back, 2020).*
- *In a classroom setting where social distancing can take place (e.g., desks are 6 feet apart) or physical barriers are in place, face coverings can be removed while students are seated at desks, but should be worn when moving about the classroom. (Road Back, 2020).*
- Based on the settings of our classrooms, social distancing will be very difficult. Masks **will be** required for students. Frequent mask breaks will be implemented, consistent throughout grade bands/settings.

1. Conditions for Learning

Face Coverings/Masks

Exceptions to the Requirement for Face Coverings

- (1) Doing so would inhibit the individual's health.
- (2) The individual is in extreme heat outdoors.
- (3) The individual is in water.
- (4) A student's documented medical condition, or disability as reflected in an Individualized Education Program (IEP), precludes the use of a face covering.
- (5) The student is under the age of two and could risk suffocation.

1. Conditions for Learning

Ventilation

- All indoor facilities will have adequate ventilation, including operational heating and ventilation systems where appropriate.
- Recirculated air must have a fresh air component, windows will be opened, if practical, if air conditioning is not provided, and filter(s) for A/C units must be maintained and changed according to manufacturer recommendations.
- The district has reached out to its environmental service provider to give us recommendations in this area.

1. Conditions for Learning

Hand Sanitizer

- In classrooms
- Entrances to buildings
- Lunch rooms/Multi-Purpose Rooms
- Gymnasiums
- At least 60% alcohol based
- Other areas to be determined in walkthroughs

1. Conditions for Learning

Transportation

- If the school district is providing transportation services on a school bus and is unable to maintain social distancing, a face covering must be worn by all students who are able to do so upon entering the bus.
- Accommodations for students who are unable to wear a face covering should be addressed according to that student's particular need and in accordance with all applicable laws and regulations.
- Every school bus, either district-owned or contracted, should be cleaned and disinfected before and after each bus route.

1. Conditions for Learning

Screenings/Confirmed Cases

- Students and staff will be screened upon arrival. Temperature checks will be used.
- Students and staff with symptoms related to COVID-19 must be safely and respectfully isolated from others.
- If the school district becomes aware that an individual who has spent time in a district facility tests positive for COVID-19, officials must immediately notify local health officials, staff, and families of a confirmed case while maintaining confidentiality.
- Establishment of an isolation space. Students and staff with symptoms related to COVID-19 must be safely and respectfully isolated from others.

1. Conditions for Learning

Cleaning

- In classrooms
- Entrances to buildings
- Lunch rooms/Multi-Purpose Rooms
- Gymnasiums
- At least 60% alcohol based
- Other areas to be determined in walkthroughs

1. Conditions for Learning

Cleaning

- We will establish cleaning/disinfecting schedules, targeted areas to be cleaned, and methods and materials to be used.
- A schedule will be created and available for increased routine cleaning and disinfection.
- Extra attention on frequently touched areas. This may include cleaning objects/surfaces not ordinarily cleaned daily.

1. Conditions for Learning

Cleaning

- Additional examples of frequently touched areas include: Examples of frequently touched areas in schools are: Classroom desks and chairs; Lunchroom tables and chairs; Door handles and push plates; Handrails; Kitchens and bathrooms; Light switches; Handles on equipment (e.g. athletic equipment); Buttons on vending machines and elevators; Shared telephones; Shared desktops; Shared computer keyboards and mice; Drinking fountains; and School bus seats and windows.
- For disinfection, most common EPA-registered household disinfectants should be effective. A list of products that are EPA-approved for use against the virus that causes COVID-19 is available on the EPA's website.

1. Conditions for Learning

PE/Recess

- The Board's Plan regarding recess and physical education should include protocols to address the following:
 - (a) Stagger recess, if necessary.
 - (b) If two or more groups are participating in recess at the same time, there will be at least six feet of open space between the two groups.
 - (c) The use of cones, flags, tape, or other signs to create boundaries between groups.
 - (d) A requirement that all individuals always wash/sanitize hands immediately after outdoor playtime.

- (e) Stagger the use of playground equipment and establish a frequent disinfecting protocol for all playground equipment used by students.
- (f) Complete an inventory of outdoor spaces (athletic fields, track, green spaces, open space, and local parks) and designate zones, use stations, mark off areas, floor markers, floor tape, poly spots, etc., to ensure separation among students (six feet apart for social distancing).
- (g) Locker rooms may be closed to mitigate risk and prohibit students and staff from confined spaces with limited ventilation and/or areas with large amounts of high contact surfaces.
- (i) If it is not feasible to close locker rooms the district will stagger the use and clean and disinfect between use.
- (ii) Students may be encouraged to wear comfortable clothing and safe footwear to school that allows for safe movement and is appropriate for the weather in order to participate in physical education without the use of a locker room.

1. Conditions for Learning

Field Trips, Extra-Curricular Activities, and Use of Facilities-

Phase 1- (9/1-10/16)

- **Traditional field trips will be extremely limited, if non-existent, during Phase 1.**
- **Extra-Curricular Activities will follow athletic guidelines developed by NJSIAA in most situations. Virtual/remote will be encouraged when possible.**

1. Conditions for Learning

Academic, Social, and Behavioral Supports

- Social Emotional Learning (SEL) and School Culture and Climate
- Multi-Tiered Systems of Support (MTSS)
- Wraparound Supports
- Food Service and Distribution
- Quality Child Care

2. Leadership and Planning

Committee Structures

Facilities / Transportation / PPE

Food Service

Scheduling

Technology

Curriculum, Instruction, and Assessment

Extra-Curricular / Co-Curricular

Special Populations

Social Emotional

2. Leadership and Planning

Committee Structures

**Each school will have its own
Pandemic Response Team, consisting
of stakeholders.**

2. Leadership and Planning

Schedule

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Blue Group	Blue Group	Full Remote/Deep Clean	Gold Group	Gold Group

- K-2 (8:30 - 1:00)
- 3-5 (8:15 - 12:45)
- 6-8 (8:00 - 12:40)
- 9-12 (8:00 - 12:50)
- Pre-K- Normal Half-Day Schedule

3. Policy and Funding

Readying facilities, purchasing supplies, transporting, and feeding students may look drastically different in the 2020-2021 school year. The Policy and Funding section of the Board's Plan focuses on existing and pending Federal and State legislation, regulations, and guidance.

3. Policy and Funding

- Elementary and Secondary School Emergency Relief Fund; Federal Emergency Management Agency – Public Assistance; and State School Aid.
- School District Budgets
- School Funding

School officials will review the Policy and Funding section of the NJDOE Guidance that includes information on Federal and State funding sources; purchasing practices; use of reserve accounts, transfers, and cash flow; and costs and contracting, including E-Rate funding and cooperative purchasing contracting.

4. Continuity of Learning

Special Education/Related Services

Ensure the Delivery of Special Education and Related Services to Students with Disabilities

- a. Consistent with guidance from the United States Department of Education, school districts must continue to meet their obligations under the Federal Individuals with Disabilities Education Act (IDEA) and the New Jersey State special education regulations for students with disabilities to the greatest extent possible.

4. Continuity of Learning

Technology and Connectivity

- Needs assessment- devices/WiFi
- Digital Divide Grant
- One-to-One, or as close as possible
- Assistive Technology
- Parent trainings
- Policy/procedures review

4. Continuity of Learning

Professional Development

- It is imperative the school district provides professional learning that will better equip leaders, staff, substitutes, students, and parents to adapt to altered educational environments and experiences.
- The school district must focus on professional development to address the learning loss for the most vulnerable populations and preparing and supporting educators in meeting the social, emotional, health, and academic needs of all students.

Goals for next meeting

1. **Parent Zoom- tentative date- Monday, August 3rd.**
 2. **Board of Education Meeting date- Tuesday, August 4th.**
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